

Massachusetts School and District Profiles

Mabelle M Burrell

Mabelle M Burrell (00990015)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	311	2,601	953,748
Race/Ethnicity (%)			
African American or Black	2.6	4.3	8.9
Asian	6.1	3.5	6.7
Hispanic or Latino	3.5	3.7	19.4
Multi-race, Non-Hispanic	3.9	1.9	3.4
Native American	0.3	0.4	0.2
Native Hawaiian or Pacific Islander	0.3	0.1	0.1
White	83.3	86.0	61.3
Gender (%)			
Male	55.6	52.8	51.3
Female	44.4	47.2	48.7
Selected Populations (%)			
English Language Learner	1.6	1.5	9.5
Economically Disadvantaged	11.6	14.1	30.2
Students w/Disabilities	17.0	18.4	17.4
First Language Not English	1.9	2.3	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	22.0	205.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	107	1,079	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	13.9 to 1	12.7 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	1.8	1.1

Educator Data (2016-17)

PK, K, 01, 02, 03, 04

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																			
	School						District						State							
	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	
			SS	SGP							SS	SGP								
			E	M	P	M	N	M	E	M	P	M	N	M	E	M	P	M	N	M

Students w/ Disabilities	10	100	0	10	80	10	485.8	N/A	N/A	64	45	100	0	9	69	22	484.7	N/A	N/A	13,260	98	1	13	51	35	481.0	N/A	N/A
ELL And Former ELL	2							N/A	N/A		8							N/A	N/A	11,212	99	3	24	51	22	487.8	N/A	N/A
Economically Disadvantaged	4							N/A	N/A		32	100	0	28	53	19	489.0	N/A	N/A	26,532	99	3	27	52	19	489.8	N/A	N/A
High Needs	11	100	0	18	73	9	487.7	N/A	N/A	31	63	100	0	21	60	19	488.2	N/A	N/A	36,534	99	3	26	52	19	489.8	N/A	N/A
Asian	1							N/A	N/A		10	100	20	40	40	0	507.7	N/A	N/A	4,934	99	1	74	30	5	508.4	N/A	N/A
Hispanic/Latino	3							N/A	N/A		10	100	0	30	60	10	492.0	N/A	N/A	14,768	99	3	26	51	20	489.3	N/A	N/A
Nat. Haw. or Pacif. Isl.	1							N/A	N/A		1							N/A	N/A	46	100	2	48	41	9	496.6	N/A	N/A
White	48	100	4	54	40	2	502.0	N/A	N/A	46	173	100	4	48	42	6	500.4	N/A	N/A	42,006	99	9	45	39	7	502.2	N/A	N/A
Other Subgroups																												
Male	25	100	4	52	40	4	501.9	N/A	N/A	70	105	100	3	41	47	10	497.0	N/A	N/A	36,552	99	5	36	46	12	496.1	N/A	N/A
Female	28	100	4	57	39	0	502.6	N/A	N/A	47	102	100	6	52	39	3	503.2	N/A	N/A	34,455	99	10	43	39	8	501.7	N/A	N/A
Non-Title 1	53	100	4	55	40	2	502.3	N/A	N/A	34	175	100	5	48	41	6	501.0	N/A	N/A	37,211	99	11	48	35	5	504.9	N/A	N/A
Non-Economically Disadvantaged	49	100	4	57	37	2	503.6	N/A	N/A	51	175	100	5	50	41	4	502.0	N/A	N/A	44,464	99	11	47	37	5	504.1	N/A	N/A
ELL	2							N/A	N/A		8							N/A	N/A	9,113	98	2	18	55	25	484.0	N/A	N/A
Ever ELL	2							N/A	N/A		9							N/A	N/A	12,158	99	4	25	50	21	488.8	N/A	N/A
All Students																												
2017	53	100	4	55	40	2	502.3	N/A	N/A	59	207	100	4	46	43	6	500.0	N/A	N/A	71,012	99	8	39	42	10	498.8	N/A	N/A

GRADE LEVEL 03 - MATHEMATICS

Student Group	School										District							State											
	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Part. Incl Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	
	#	%	E	M	P	M					N	M	#	%	E	M				P	M	N	M	#	%				E
Accountability Subgroups																													
Students w/ Disabilities	10	100	10	10	70	10	493.1	N/A	N/A	82	45	100	2	13	60	24	488.4	N/A	N/A	13,274	99	117	43	38	481.2	N/A	N/A		
ELL And Former ELL	2							N/A	N/A		8							N/A	N/A	11,244	100	4	29	45	22	490.2	N/A	N/A	
Economically Disadvantaged	4							N/A	N/A		32	100	0	25	63	13	493.2	N/A	N/A	26,581	99	3	28	46	23	489.1	N/A	N/A	
High Needs	11	100	9	18	64	9	494.6	N/A	N/A	64	63	100	2	22	59	17	491.7	N/A	N/A	36,581	99	3	28	46	22	489.8	N/A	N/A	
Asian	1							N/A	N/A		10	100	2	0	50	20	10	509.6	N/A	N/A	4,936	100	2	15	21	5	513.1	N/A	N/A
Hispanic/Latino	3							N/A	N/A		10	100	0	30	60	10	491.8	N/A	N/A	14,796	100	3	28	46	22	489.3	N/A	N/A	
Nat. Haw. or Pacif. Isl.	1							N/A	N/A		1							N/A	N/A	46	100	4	39	48	9	497.0	N/A	N/A	
White	48	100	8	54	35	2	507.1	N/A	N/A	73	172	99	6	56	33	5	505.5	N/A	N/A	42,038	99	8	48	36	9	502.0	N/A	N/A	
Other Subgroups																													
Male	25	100	12	64	20	4	510.2	N/A	N/A	83	105	100	7	54	32	7	504.5	N/A	N/A	36,605	99	8	42	37	13	499.1	N/A	N/A	
Female	28	100	7	39	54	0	503.1	N/A	N/A	63	101	99	6	52	37	5	505.0	N/A	N/A	34,481	100	7	42	40	12	498.6	N/A	N/A	
Non-Title 1	53	100	9	51	38	2	506.5	N/A	N/A	56	174	99	7	56	30	7	506.0	N/A	N/A	37,257	99	10	51	32	7	504.9	N/A	N/A	
Non-Economically Disadvantaged	49	100	10	53	35	2	507.7	N/A	N/A	66	174	99	7	59	29	5	506.8	N/A	N/A	44,489	100	10	50	33	7	504.6	N/A	N/A	
ELL	2							N/A	N/A		8							N/A	N/A	9,148	100	2	24	49	25	486.6	N/A	N/A	
Ever ELL	2							N/A	N/A		9							N/A	N/A	12,191	100	5	30	44	21	491.1	N/A	N/A	
All Students																													
2017	53	100	9	51	38	2	506.5	N/A	N/A	75	206	100	6	53	34	6	504.8	N/A	N/A	71,093	100	7	42	38	13	498.8	N/A	N/A	

GRADE LEVEL 04 - MATHEMATICS

Student Group	School								District								State												
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)								
	#	%	E	M	P	M	N					M	%	E	M	P	M	N				M							
Accountability Subgroups																													
Students w/ Disabilities	8								8		42	100	0	17	62	21	48	4.1	21.0	37	13,972	99	114	45	40	47	8.8	38.0	12,134
ELL And Former ELL	1								1		5									5	10,668	100	329	46	22	48	8.7	48.0	9,464
Economically Disadvantaged	4								4		28	97	0	32	46	21	48	7.4	24.0	23	25,913	99	228	48	23	48	8.0	44.0	23,642
High Needs	11	100	0	36	64	0			11	80	59	98	0	27	58	15	48	8.5	26.0	52	36,324	99	228	47	23	48	8.2	44.0	33,035
African Amer./Black	1										6									5	6,200	100	125	48	25	48	6.2	43.0	5,646
Asian	2								2		8									8	4,868	100	195	55	21	5	12.5	64.0	4,525
Multi-Race, Non-Hisp./Lat.	2								2		4									4	2,707	99	843	36	13	49	8.7	51.0	2,553
White	55	98	4	56	40	0			55	67	171	98	5	47	42	6	50	1.2	31.0	158	42,839	99	649	36	9	50	1.2	51.0	40,800
Other Subgroups																													
Male	36	97	0	58	42	0			36	69	106	97	5	46	42	7	50	0.1	32.5	102	36,518	99	642	38	14	49	7.7	49.0	34,063
Female	24	100	8	54	38	0			23	81	86	99	7	47	41	6	50	2.5	34.5	76	34,917	100	643	39	11	49	8.3	51.0	33,008
Non-Title 1	60	98	3	57	40	0			59	57	163	98	7	50	36	7	50	3.2	37.0	152	38,381	99	951	32	8	50	4.0	53.0	36,384
Non-Economically Disadvantaged	56	98	4	57	39	0			55	65	164	98	7	49	41	4	50	3.3	35.0	155	45,516	100	851	34	7	50	3.6	53.0	43,430
Former ELL	1								1		5									5	4,477	100	545	42	8	49	9.4	54.0	4,347
Ever ELL	1								1		5									5	12,051	100	331	44	21	49	0.3	49.0	10,796
All Students																													
2017	60	98	3	57	40	0			59	76	192	98	6	46	42	6	50	1.2	32.5	178	71,440	99	643	39	13	49	8.0	50.0	67,072

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State																		
	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					SS	SGP	Incl. in SGP (#)						
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N
Accountability Subgroups																																					
Students w/ Disabilities	18	100	0	17	72	11	485.2			8	66	252	99	0	10	62	28	481.6	34.0	184	81,851	98	112	52	36	480.0	41.0	59,263									
ELL And Former ELL	3									1		19	100	5	26	42	26	488.5		10	51,701	98	221	52	25	484.9	48.0	34,851									
Economically Disadvantaged	8									4		206	99	124	55	20	488.9	41.0	158	145,210	99	227	51	20	489.2	46.0	107,539										
High Needs	22	100	5	27	59	9	491.2			11	54	374	99	120	60	20	486.9	37.0	282	203,359	99	225	52	20	488.5	46.0	150,349										
African Amer./Black	1											51	100	0	18	63	20	483.8	27.0	37	36,656	99	227	52	19	489.4	46.0	27,398									
Asian	3									2		37	100	14	57	30	0	511.4	65.0	27	28,328	99	155	28	5	508.5	58.0	21,735									
Hispanic/Latino	3											49	98	0	31	59	10	491.0	37.0	34	81,729	99	327	50	20	488.8	47.0	60,824									
Multi-Race, Non-Hisp./Lat.	2									2		26	100	4	31	54	12	495.6		17	15,099	99	942	39	10	500.8	50.0	11,511									
Nat. Haw. or Pacif. Isl.	1											1									329	99	545	41	9	499.0	49.5	256									
White	102	98	9	45	44	2	502.3	32.0	54	52	1,057	99	444	46	6	498.7	39.0	851	262,173	99	848	37	7	502.4	51.0	209,465											
Other Subgroups																																					
Male	61	98	7	38	52	3	499.5	26.0	36	64	631	99	236	52	9	495.0	39.0	502	218,075	99	437	45	13	495.4	47.0	168,873											
Female	51	98	10	55	35	0	506.1	45.5	22	63	594	100	648	41	5	501.5	40.0	468	207,248	99	1047	36	7	502.9	54.0	163,040											
Non-Title 1	112	98	8	46	45	2	502.5	32.0	58	40	1,144	99	443	46	6	498.8	40.0	928	262,543	99	949	35	7	503.7	52.0	213,253											
Non-Economically Disadvantaged	104	98	9	46	43	2	503.3	32.5	54	54	1,019	99	546	45	4	500.0	39.0	812	280,061	99	950	35	6	504.1	52.0	224,372											
ELL	2											13	100	0	23	38	38	481.0		4	33,328	98	112	53	35	478.4	45.0	19,218									
Former ELL	1									1		6								6	19,326	100	438	51	8	496.5	52.0	16,294									
Ever ELL	3									1		27	100	4	30	48	19	491.6		17	71,263	99	327	49	21	489.1	50.0	52,781									
All Students																																					
2017	112	98	8	46	45	2	502.5	32.0	58	63	1,225	99	442	47	7	498.1	39.0	970	425,349	99	742	41	10	499.1	50.0	331,923											

ALL GRADES 3-8 - MATHEMATICS

Student Group	School							District							State													
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)
	#	%	E	M	P	M					N	M	#	%	E	M				P	M	N	M	#	%			
Accountability Subgroups																												
Students w/ Disabilities	18	100	6	11	78	64	91.9		8	87	252	99	116	59	24	485.2	43.0	184	81,750	98	113	48	38	479.8	42.0	58,842		
ELL And Former ELL	3								1		19	100	0	32	53	16	490.4		10	51,831	100	3	24	486.8	46.0	34,736		
Economically Disadvantaged	8								4		205	99	134	51	14	492.7	56.5	156	145,198	99	225	51	22	488.1	44.0	106,857		
High Needs	22	100	5	27	64	54	96.1		11	79	373	99	129	54	16	490.8	51.5	280	203,347	99	225	51	22	488.1	45.0	149,482		
African Amer./Black	1										51	100	220	53	25	485.8	51.0	37	36,707	99	224	52	22	487.2	43.0	27,243		
Asian	3								2		37	100	22	62	14	3515.4	45.0	27	28,348	100	25	49	22	4514.3	62.0	21,716		
Hispanic/Latino	3										49	98	0	45	49	6496.9	62.0	34	81,776	99	225	50	22	488.0	44.0	60,437		
Multi-Race, Non-Hisp./Lat.	2								2		26	100	0	62	27	12502.8		17	15,080	99	10	40	39	12500.0	51.0	11,466		
Nat. Haw. or Pacif. Isl.	1										1								330	100	5	38	43	13497.5	51.0	257		
White	103	99	6	55	38	15	506.1	32.0	55	73	1,054	99	955	32	5	505.6	59.0	846	262,095	99	847	38	8	502.1	51.0	208,942		
Other Subgroups																												
Male	61	98	5	61	33	2	506.7	31.5	36	79	629	99	853	34	6	504.4	56.5	500	218,167	99	839	40	13	498.4	50.0	168,284		
Female	52	100	8	46	46	0	505.5	40.0	23	74	593	99	855	31	6	505.0	60.0	465	207,196	99	741	41	10	499.3	50.0	162,490		
Non-Title 1	113	99	6	54	39	1	506.1	35.0	59	60	1,141	99	956	30	5	505.6	60.0	923	262,485	99	1047	35	8	503.7	53.0	212,801		
Non-Economically Disadvantaged	105	99	7	55	37	1	506.9	35.0	55	71	1,017	99	1058	29	4	507.0	59.0	809	280,090	99	1048	35	6	504.3	53.0	223,916		
ELL	2										13	100	0	23	54	23485.6		4	33,481	100	1	16	50	32481.1	43.0	19,163		
Former ELL	1								1		6							6	19,307	100	5	38	47	9497.2	50.0	16,233		
Ever ELL	3								1		27	100	0	37	48	15494.0		17	71,386	100	5	28	47	20490.6	48.0	52,554		
All Students																												
2017	113	99	6	54	39	1	506.1	35.0	59	77	1,222	99	854	32	6	504.7	58.0	965	425,411	99	840	41	12	498.8	50.0	330,784		

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - Mabelle M Burrell

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation													About the Data
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	115	113	98	Yes	115	114	99	Yes	-	-	-	-	
High needs	22	22	100	Yes	22	22	100	Yes	-	-	-	-	
Econ. Disadvantaged	8	-	-	-	8	-	-	-	-	-	-	-	
ELL and Former ELL	3	-	-	-	3	-	-	-	-	-	-	-	
Students w/disabilities	18	-	-	-	18	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	3	-	-	-	3	-	-	-	-	-	-	-	
Afr. Amer./Black	1	-	-	-	1	-	-	-	-	-	-	-	
Hispanic/Latino	3	-	-	-	3	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	2	-	-	-	2	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	-	-	-	-	
White	105	103	98	Yes	105	104	99	Yes	-	-	-	-	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2